



Neighbourhood food: Teacher notes

Where is food available in our neighbourhood?

Brainstorm with students the different places their families go to purchase food. This may lead to a discussion about raw foods, processed foods, prepared foods, restaurant meals and take away meals. Students can categorise foods and discuss what types of foods their family spends most money.

Look at a map of the local area and identify where the students purchase foods. You may like to display a map using Google Maps on an interactive whiteboard or give students copies of local area maps to look at in small groups.

Where does your family buy food? Do you grow food at home?

Students then create their own bird's-eye view maps of their local area showing where they purchase food or cultivate their own.

How far do you travel to purchase food?

Maps could be drawn using 1 cm grid paper or plain A4 or A3 paper. Students should be encouraged to think about scale and include directions and a legend on their maps.